

Strategic Plan 2025-2028

Our School

Lawnton State School was established in 1967 and proudly services the community of Lawnton and nearby suburbs in the Moreton Bay Region. We are an inclusive school catering for children across the Preparatory to Year 6 grades of schooling.

At Lawnton, we work in partnership with parents, the students and our school to ensure a safe, caring, orderly, disciplined and productive learning environment where all students can achieve their full potential. Lawnton State School offers a range of unique programs and services focused on providing a depth of experiences to meet the diverse needs of all our children.

Our caring and committed teachers and support staff take great pride in **empowering our learners for successful futures**.

Our Vision

Lawnton State School provides every student the opportunity to realise their potential through our shared vision, *empowering learners for successful futures*. At Lawnton State School we walk hand in hand with our families and school community to enact our school values of **Learning, Safety and Respect**.

Learning

Learning is our core focus. Through practice, persistence and deep application we embed new knowledge in our repertoire and learn how to transfer this knowledge into new contexts. As learners we: seek and apply feedback, reflect on our current practices and identify the required elements of new knowledge and work collaboratively to progress our learning. At Lawnton State School we are all learners.

Safety

All students and staff have the right to learn, work and play in a safe and supportive school environment. Through safety we learn to care about others and look after all members of our school community.

Respect

We show respect by speaking and acting with courtesy. We treat others with dignity and consideration and honour the rules of our family, school and nation. Respect yourself, and others will respect you.



Lawnton State School Strategic Plan – Success Indicators 2025-2028

- Increase student outcomes in English
 - A/B - 2% each year.
 - C and above 2% each year.
 - Closing the gap of First Nations Students and diverse learners.
- SOS Staff - I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas - 80% or better
- SOS Parents - I understand how my child is assessed at this school – 85% or better
- SOS - Student behaviour is well managed at this school.
 - Staff 80% or better
 - Student 80% or better
 - Parents 80% or better
- Student attendance 90% or better



Strategic Plan 2025-2028

Curriculum & Pedagogy	Key Improvement Strategy		Strategies		2025	2026	2027	2028	Success Indicators	
	Staff capability development building staff knowledge to curriculum, teaching and learning is intentional, structured and collaborative.		- Routines and structures that reflect a whole school approach to moderation implementing the Australian Curriculum are an embedded practice at Lawnton State School. - Aboriginal and Torres Strait Islander Histories and Cultures are reflected and planned for at the Planning Stage. - Professional learning is intentionally planned, structured and aligned to whole school improvement, building the collective expertise of all staff.						- Whole School Approach to Moderation in English embedded in Professional Learning Communities and Staff Meetings routines. - SOS Staff - I feel confident embedding Aboriginal and Torres Strait Islander perspectives across the learning areas - 80% or better - Increase student outcomes in English - A/B - 2% each year. - C and above 2% each year. - Closing the gap of First Nations Students and diverse learners.	
	Shared language and common approaches drive student improvement at Lawnton State School.		- Clarity in a shared language and common approach to evidence-based signature pedagogical practices enacted and anchored in the Lawnton State School 'Ways of Working'. - Collaboration and parent engagement through Information Sessions and Parent Teacher Interviews, build a shared understanding to the teaching of literacy strengthening a valued partnerships in our Lawnton Learners education journey.						- Whole school approach and language to the teaching and learning of Literacy through Explicit Instruction (Science of Learning). - SOS Parents - I understand how my child is assessed at this school - 85% or better	
	Intentional pedagogical choices lead teaching and learning at Lawnton State School.		- Clarity in a shared language and common approach to evidence-based signature pedagogical practices enacted and anchored in the Lawnton State School 'Ways of Working'. - Build collective efficacy of teachers and teaching teams to monitor the impact of their intentional pedagogical decisions on student outcomes throughout the moderation process. - Clear line of sight between the intended, planned and enacted curriculum with measurable impact on student learning is observed through Professional Learning Communities, Learning Walk and Talks (within and beyond the school gates) and Staff Meetings.						- Induction process for new and beginning teachers. - Enacted Collegial Engagement Framework which is responsive and supportive to building the collective capability of teaching teams including co-teaching and mentoring/ coaching. - Alignment and continuous review of Data Plans ensuring they are responsive to monitoring, planning and differentiating teaching and learning. - Every student monitoring their learning through descriptive feedback and Bump It Up Walls, celebrations and next steps.	

Behaviour	Key Improvement Strategy		Strategies		2025	2026	2027	2028	Success Indicators	
	High Expectations of behaviour foster and support improvement and achievement for all stakeholders.		- Clear expectations and a shared language to support and engage positive behaviour at Lawnton State School. - Collective capability and consistency in Tier 1 engagement norms, routines and explicit teaching of regulation aligned to Social Emotional Learning. - Intentional design and instruction, creating calm classrooms and a positive learning environment. - Strengthen a shared language and deep understanding of Lawnton Learners Ready to Learn with community through Parent Information opportunities.						- Student Code of Conduct 2025-2028. - SOS - Student behaviour is well managed at this school. - Staff 80% or better - Student 80% or better - Parents 80% or better - Student attendance 90% or better	
	Systems of support drive a multi-tiered responses to enhance educational opportunities		Consistent whole school systems and processes supporting evidence informed multi-tiered approach to respond to challenging behaviour.						Reduction in behaviour incidents in response to targeted interventions and support of challenging behaviours.	

M. Macdonald
Principal

A. Redman
Lawnton State School P&C President

Quarantine
School Supervisor