

Investing for Success

Under this agreement for 2018 Lawnton State School will receive

\$189,471*

This funding will be used to

- Adequately support and fund school initiatives in regard to our explicit improvement agenda encompassing 'reading and leading'. Our school aims to embrace our vision of 'empowering learners for successful futures', and acknowledges the importance of preparing our students for the world of tomorrow. We will equip our staff with the necessary knowledge and resources to assist our students and to meet their learning goals and needs.

Lawnton State School aims to achieve a minimum 2% improvement across the key learning areas of Maths, English and Science in A-C data. We will use the funding allocations to support NAPLAN improvement in Year 3 students in the Upper Two Bands (U2B) in Writing from 25% to 35% and Reading from 26.6% to 35%.

We aim to move our Year 5 NAPLAN U2B Reading from 26% to 35% by the end of 2019.

Our initiatives include

Reading Initiatives:

- Implementing a consistent approach to administering reading assessment throughout our school.
- Further progressing the Sounds 2 Letters initiative and embedding effective pedagogy.
- Implementing targeted intervention programs and learning support for students Prep – Year 6.
- Initiating development of a 'Learning Hub', efficiently streamlining access to resources and curriculum content.
- Developing a professional team structured around leading a 'reading agenda'.
- Effectively and adequately resourcing classrooms and school facilities to meet student/staff needs.
- Utilise and resource staff capability and capacity in relation to reading pedagogy and implementation.

Leading Initiatives:

- Developing over a two year period, the school's capacity to deliver Bring Your Own Device (BYOD) infrastructure in order to prepare students to access digital content and participate effectively in the information age.
- Introducing 'The Leader in Me' initiative – '7 Habits of Highly Effective People' for students and staff.



3. Designing and executing coaching program targeted towards school staff in leadership roles.
4. Resourcing and driving leadership initiative throughout students, staff and entire school community.
5. Working across and within teams, with the Head of Curriculum and initiatives, to coach to plan, develop and deliver leadership in the curriculum for students and the community.

Our school will improve student outcomes by

Reading Initiatives:

1. Purchasing PM benchmarking kits and delivering professional development to teaching staff	\$ 6,000
2. Delivering Sounds 2 Letters professional development (Melinda Cassells) and implementing program	\$ 6,000
3. Developing learning support targeted team in 'multi-lit' and 'mini-lit' training	\$ 2,500
4. Developing 'Learning Hub', including adequate resourcing, subscriptions and access for students	\$10,000
5. Reading Agenda Team – professional development, pedagogy coaching and release	\$10,000
6. Purchasing additional home readers for student access	\$ 5,000
7. Resourcing classrooms with capable staff (teacher aides) addressing students' learning needs	\$89,471

Leading Initiatives:

1. Delivering ICT leadership initiatives and infrastructure	\$15,500
2. Professional development delivery and ongoing mentoring - leadership initiative	\$ 5,000
3. Implementing coaching program with targeted staff development	\$10,000
4. Resourcing leadership initiative delivery 'The Leader in Me'	\$10,000
5. Releasing teachers for collaborative planning days	\$20,000



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