

Investing for Success

**Under this agreement for 2017
Lawnton State School will receive**

\$169,480*

This funding will be used to

- Increase the percentage of students meeting the National Minimum Standard (NMS) in Year 3 Reading from 94% to 96% in 2017 and 98% by 2018.
- Increase the number of students achieving Upper Two Bands (U2B) in year 3 Reading from 36% to 40% in 2017.
- Provide the opportunity to students not achieving National Minimum standards to have individual learning plans to address their unique learning needs.
- Provide opportunities for all students to extend their learning with improved ICT curriculum delivery, devices and support.

Our initiatives include

- Developing a sustainable model of professional development for all staff, in which the collective skills of all staff are valued and opportunities provided to develop skills in data analysis, differentiation and reading strategies.
- Embedding coaching and modelling of best practice across the school, using targeted data analysis of staff and students.
- Supporting our U2B students with focused analysis of data, differentiated learning and networking of best practice.
- Embedding a sustainable and consistent delivery of Literacy across the school inclusive of all learning levels and ways of learning.

Our school will improve student outcomes by

- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|
| • Developing, implementing and driving a Collegial framework that provides professional learning opportunities to build staff capacity. | \$ 22,000 |
| • Driving an explicit improvement agenda for students, particularly those in the U2Bs of NAPLAN, with a targeted focus on ICT curriculum delivery, devices and support | \$102,200 |
| • Implementing a consistent and unified Literacy program across the school | \$ 15,100 |
| • Providing additional teacher aide support for students identified through data analysis as requiring intervention to achieve potential in NAPLAN. | \$ 30,180 |



Leanne Matheson
Principal
Lawnton State School



Dr Gill Waterston
Director-General
Department of Education and Training