

# Investing for Success

Under this agreement for 2019  
Lawnton State School will receive

**\$228 394\***

## This funding will be used to

We will support and fund school initiatives regarding our explicit improvement agenda encompassing 'Reading and Leading'. We aim to achieve a 2% improvement in our A-C data for all year levels across all learning areas.

Our target is to improve/maintain student achievement to at least "similar" or "like" schools in all areas of NAPLAN.

We will implement consistent pedagogical practices across the schools with a focus on Art and Science of Teaching (ASoT).

We will deliver a student lead and driven leadership program, "*The Leader in Me*."

## Our initiatives include

### Reading Initiatives:

- Implement a consistent approach to administering modelled and shared reading throughout our school.
- Further progress the Sounds 2 Letters initiative and embed effective pedagogy.
- Implement targeted intervention programs and learning support for students Prep – Year 6.
- Effectively implement a consistent pedagogical framework - ASoT across the school.
- Utilise and resource staff capability and capacity in relation to reading pedagogy and implementation.

### Leading Initiatives:

- Introduce 'The Leader in Me' initiative to selected classes and continue to embed '7 Habits of Highly Effective People' with staff.
- Design and execute coaching program targeted towards school staff in leadership roles.
- Resource and drive leadership initiative throughout students, staff and entire school community.
- Develop a Critical and Creative thinking framework to support student learning and positive movement in our A-C data.

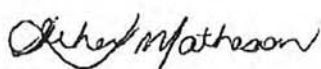
## Our school will improve student outcomes by

### Reading Initiatives:

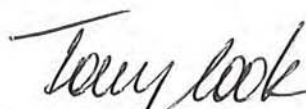
Professional development delivery and program implementation focussing on a consistent approach to pedagogical implantation across the school.	\$60 000
Develop learning support targeted team specific to student enhanced learning	\$10 000
Providing Teacher Relief Scheme (TRS) to enable targeted groups of teachers/leaders to engage in collaborative data inquiry, action learning, classroom visits and professional conversations; known locally as our Collegial framework.	\$14 394
Reading Agenda Team – professional development, pedagogy coaching and release	\$10 000
Resource classrooms with capable staff (teacher aides) targeting individual students needs	\$100 000

### Leading Initiatives:

Releasing staff to work collaboratively as a teaching team, to develop and deliver leadership and curriculum programs for students and the community.	\$10 000
Enhancing the staff's knowledge of surface to deep learning through Professional development Resource leadership initiative delivery 'The Leader in Me'	\$14 000
Build capacity and deep knowledge in the school's staff of leadership skills utilizing Queensland Education Leadership Institute (QELI) and other external providers.	\$10 000



**Leanne Archer Matheson**  
Principal  
Lawnton State School



**Tony Cook**  
Director-General  
Department of Education

\* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland  
Government**